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| **AC General Capabilities Literacy Continuum** | **AC General Capabilities Numeracy Continuum** | **Active Learning** | **Intensive Interaction** | **Triple C**  **checklist** | **Mackay District Special School Tracking Tool** | | | | | | |
| English Stages | | | Maths Stages | | | |
| Reading | Speaking and Listening | Writing | Number | | Measurement | Space |
| Level 1a  Uses behaviours that are not intentionally directed at another person |  | Non verbal  Language  3-6 months | Communication   * Encounter * Awareness * Attention * Response | Unintentional Passive Communication ( UP ) | Stage 1 | Stage 1 | Stage 1 | Stage1  Stage 2 | Stage1  Stage 2 | | Stage 1  Stage 2 |
| Level 1b  Uses informal behaviours to intentionally communicate |  | Non verbal  Language  6 - 9 months | Communication   * Engagement * Social engagement | Unintentional Active Communication ( UA ) | Stage 2  Stage 3 | Stage 2  Stage 3 | Stage 2  Stage 3 | Stage 2  Stage 3 | Stage 2  Stage 3 | | Stage 2  Stage 3 |
| Level 1c  Uses conventional behaviours/concrete symbols to intentionally communicate | 1a  Estimating and calculating  with whole numbers  Recognising and using patterns and relationships  Using fractions, decimals, percentages, ratios and rates  Interpreting statistical information |  | Communication   * Participation * Social interaction * Participation | Intentional Informational Communication ( II ) | Stage 4  Stage 5 | Stage 4  Stage 5 | Stage 4  Stage 5 | Stage 4  Stage 5  Stage 6  Stage 7 | Stage 4  Stage 5  Stage 6  Stage 7 | | Stage 4  Stage 5  Stage 6  Stage 7 |
| Level 1d  Uses conventional behaviours and /or abstract symbols consistently |  |  | Symbolic Basic and Symbolic Established  ( SB and SE) | Stage 6  Stage 7  Stage 8 | Stage 6  Stage 7  Stage 8 | Stage 6  Stage 7  Stage 8 | Stage 6  Stage 7  Stage 8 | Stage 6  Stage 7  Stage 8 | | Stage 6  Stage 7  Stage 8 |
| Level 1e Typically by the end of Foundation | |  |  |  | Stage 8  Stage 9 | Stage 8  Stage 9 | Stage 8  Stage 9 | Stage 7  Stage 8  Stage 9  Stage 10 | Stage 7  Stage 8  Stage 9  Stage 10 | | Stage 7  Stage 8  Stage 9  Stage 10 |
| Comprehending text  Composing text  Text Knowledge  Grammar knowledge  Word Knowledge  Visual Knowledge | 1b Estimating and calculating with whole numbers  Recognising and using patterns and relationships  Using fractions, decimals, percentages, ratios and rates  Interpreting statistical information |
| Level 2 Typically by the end of year 2 | |  |  |  | Stage 10  Stage 11  Stage 12  Stage 13 | Stage 10  Stage 11  Stage 12  Stage 13 | Stage 10  Stage 11  Stage 12  Stage 13 | Stage 9  Stage 10  Stage 11  Stage 12 | Stage 9  Stage 10  Stage 11  Stage 12 | | Stage 9  Stage 10  Stage 11  Stage 12 |
| Comprehending text  Composing text  Text Knowledge  Grammar knowledge  Word Knowledge  Visual Knowledge | Estimating and calculating with whole numbers  Recognising and using patterns and relationships  Using fractions, decimals, percentages, ratios and rates  Interpreting statistical information |
| Level 3 Typically by the end of year 4 | |  |  |  | Stage 14  Stage 15 | Stage 14  Stage 15 | Stage 14  Stage 15 | Stage 13  Stage 14  Stage 15 | Stage 13  Stage 14  Stage 15 | | Stage 13  Stage 14  Stage 15 |
| Comprehending text  Composing text  Text Knowledge  Grammar knowledge  Word Knowledge  Visual Knowledge | Estimating and calculating with whole numbers  Recognising and using patterns and relationships  Using fractions, decimals, percentages, ratios and rates  Interpreting statistical information |