SMART Classrooms



eLearning Leaders Framework

Indicator

eLearning Vision

eLearning Vision is pervasive in the school culture where ICT is a natural and essential part of learning for staff, students and community members

- I collaborate to develop, implement, monitor and review a sustainable shared eLearning vision
- I ensure the eLearning vision aligns with school and systemic strategic planning and policy on improving student achievement
- I lead a shared vision of purposeful change through transformational leadership

Working Digitally

Working Digitally is a reflection of how the school uses digital technology as a way of moving from traditional to transformational ways of working

- I nurture leadership development that enhances, enables and transforms teaching and learning through ICT
- I cultivate sustainable local, national or global networks and partnerships that enhance eLearning opportunities
- I model and enable staff to connect, communicate and collaborate safely, legally and ethically

Developing Professionals

Developing Professionals articulates expectations regarding teacher and leader capabilities necessary to deliver quality teaching and learning in a contemporary learning environment

- I develop my own, and I empower staff to develop their eLearning capabilities, aligned with system, school and personal goals
- I provide ongoing support to continuously improve eLearning practices and advance capabilities
- I monitor and evaluate workforce capability to identify performance and professional development needs by engaging with the Smart Classrooms Professional Development Framework

Enabling Learners

Enabling Learners focuses on establishing effective learning environments necessary to address the needs of learners in a complex changing world

- I allocate time, resources and opportunities to maximise the learning potential of eSpaces, digital pedagogies and digital resources
- I promote blended learning environments that are student centred and cater for the needs of all learners
- I foster a learning culture where ICT learning expectations are explicit for learners and the shared responsibility of staff

Harnessing the Enterprise Platform

Harnessing the Enterprise Platform focuses on the processes, systems and practices necessary to develop and maintain effective learning and business productivity

- I support the establishment and/or sustainability of a futures-oriented infrastructure to support digital learning and curriculum objectives
- I ensure equitable access to appropriate ICT for students and staff to achieve the eLearning vision
- I collaborate to collect, analyse and critically evaluate data to support innovative eLearning practices

