

Investing for Success

Under this agreement for 2019
Mackay District Special School will receive

\$66,420

This funding will be used to

- build staff capacity and school resources for planning and implementing curriculum programs that enable students to achieve their highest level of competence in communication.
- increase student engagement in learning through embedding Positive Behaviour for Learning (PBL) school wide practices.

Our initiatives include

- developing a curriculum delivery plan that emphasises the link between communication and curriculum access.
- building staff capability, through a team approach, to collect data and make judgements regarding students communication needs.
- building staff capability to support the use of student preferred Augmentative and Alternative Communication systems.
- implementing Positive Behaviour for Learning across the school campus.

Our school will improve student outcomes by

Increasing speech language pathology services by two days per week to support the implementation of communication across the curriculum.	\$29 300
Attending professional development and engaging external consultants to build staff capacity in Augmentative and Alternate Communication systems.	\$10 000
Purchasing additional teacher aide time to support delivery of early intervention of communication programs and resource management.	\$14 000
Purchasing occupational therapy time one day a fortnight to provide sensory programming support to enhance curriculum access for students functioning in the General Capabilities area of the curriculum.	\$9 510
Purchasing resources to support the implementation of PBL.	\$3 610



Rod Schultz
Principal
Mackay District Special School



Emma Blanchfield
P & C President
Mackay District Special School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**