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| **AC General Capabilities Literacy Continuum** | **AC General Capabilities Numeracy Continuum** | **Active Learning** | **Intensive Interaction** | **Triple C****checklist** | **Mackay District Special School Tracking Tool** |
| English Stages | Maths Stages |
| Reading | Speaking and Listening | Writing  | Number | Measurement | Space |
| Level 1aUses behaviours that are not intentionally directed at another person |  | Non verbal Language 3-6 months | Communication* Encounter
* Awareness
* Attention
* Response
 | Unintentional Passive Communication ( UP ) |  Stage 1 | Stage 1 | Stage 1 | Stage1Stage 2 | Stage1Stage 2 | Stage 1Stage 2 |
| Level 1bUses informal behaviours to intentionally communicate |  | Non verbal Language 6 - 9 months | Communication* Engagement
* Social engagement
 | Unintentional Active Communication ( UA ) | Stage 2Stage 3 | Stage 2Stage 3 | Stage 2Stage 3 | Stage 2Stage 3 | Stage 2Stage 3 | Stage 2Stage 3 |
| Level 1cUses conventional behaviours/concrete symbols to intentionally communicate | 1aEstimating and calculating with whole numbersRecognising and using patterns and relationshipsUsing fractions, decimals, percentages, ratios and ratesInterpreting statistical information |  | Communication * Participation
* Social interaction
* Participation
 | Intentional Informational Communication ( II ) | Stage 4 Stage 5 | Stage 4Stage 5 | Stage 4Stage 5 | Stage 4Stage 5Stage 6 Stage 7 | Stage 4 Stage 5Stage 6Stage 7 | Stage 4Stage 5Stage 6 Stage 7 |
| Level 1dUses conventional behaviours and /or abstract symbols consistently  |  |  | Symbolic Basic and Symbolic Established ( SB and SE) | Stage 6Stage 7Stage 8 | Stage 6Stage 7Stage 8 | Stage 6Stage 7Stage 8 | Stage 6Stage 7 Stage 8 | Stage 6Stage 7 Stage 8 | Stage 6Stage 7Stage 8 |
| Level 1e Typically by the end of Foundation |  |  |  | Stage 8Stage 9 | Stage 8Stage 9 | Stage 8Stage 9 | Stage 7Stage 8Stage 9Stage 10 | Stage 7Stage 8Stage 9Stage 10 | Stage 7Stage 8Stage 9Stage 10 |
| Comprehending textComposing textText KnowledgeGrammar knowledgeWord KnowledgeVisual Knowledge | 1b Estimating and calculating with whole numbersRecognising and using patterns and relationshipsUsing fractions, decimals, percentages, ratios and ratesInterpreting statistical information |
| Level 2 Typically by the end of year 2 |  |  |  | Stage 10Stage 11Stage 12Stage 13 | Stage 10Stage 11Stage 12Stage 13 | Stage 10Stage 11Stage 12Stage 13 | Stage 9Stage 10Stage 11Stage 12 | Stage 9Stage 10Stage 11Stage 12 | Stage 9Stage 10Stage 11Stage 12 |
| Comprehending textComposing textText KnowledgeGrammar knowledgeWord KnowledgeVisual Knowledge | Estimating and calculating with whole numbersRecognising and using patterns and relationshipsUsing fractions, decimals, percentages, ratios and ratesInterpreting statistical information |
| Level 3 Typically by the end of year 4 |  |  |  | Stage 14Stage 15 | Stage 14Stage 15 | Stage 14Stage 15 | Stage 13Stage 14Stage 15 | Stage 13Stage 14Stage 15 | Stage 13Stage 14Stage 15 |
| Comprehending textComposing textText KnowledgeGrammar knowledgeWord KnowledgeVisual Knowledge | Estimating and calculating with whole numbersRecognising and using patterns and relationshipsUsing fractions, decimals, percentages, ratios and ratesInterpreting statistical information |